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# 2022 Community Needs Survey

## Overview & Summary of Results

### **Objective:**

The Community Needs Assessment Survey was administered with the purpose of gaining a better understanding of how the district can make the Bondurant-Farrar schooling experience as positive and impactful as possible. This type of survey is conducted every five years.

### **Approach:**

The survey, 29 questions in length, consisted primarily of multiple choice questions with two being open ended. This created an opportunity for Bondurant-Farrar stakeholders to provide anonymous feedback regarding their perspectives and experiences.

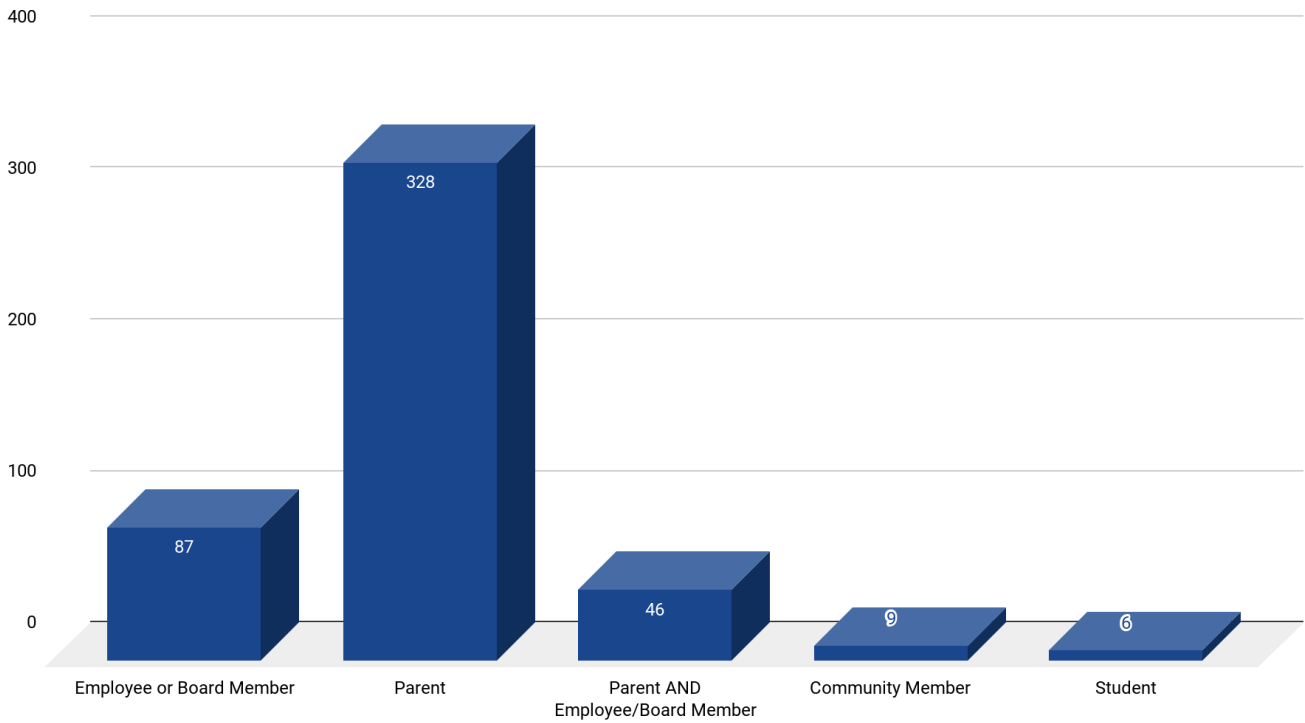
### **Results:**

The survey was offered for a three week period, opening on October 17, 2022 and closing on November 7, 2022. During this time, 476 community stakeholders completed the survey

In the following pages, quantitative data from the survey has been arranged into graphs, some sorted by stakeholder group and others sorted by school building. A separate document that includes responses from the two open-ended questions is available to board members and the district leadership team.

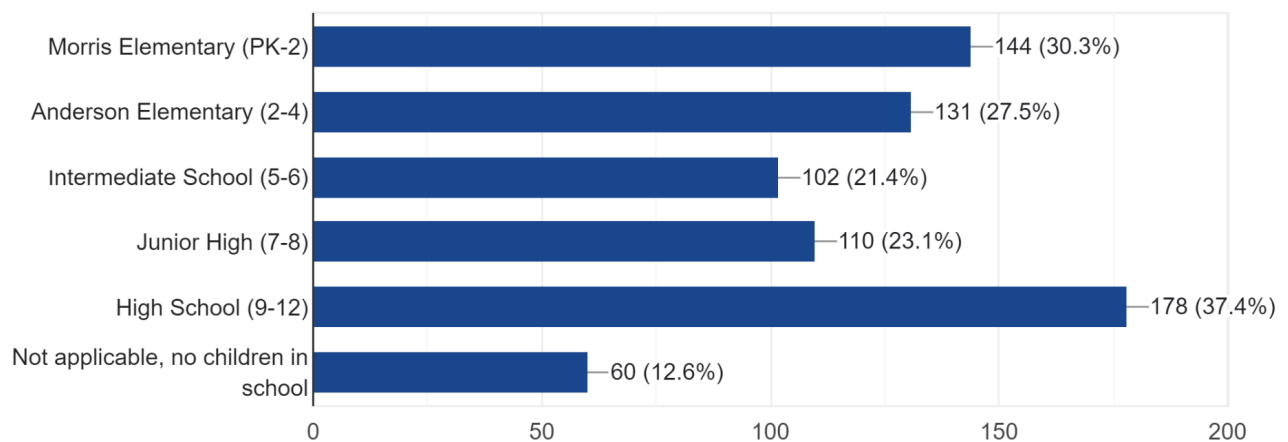
## Stakeholder Groups:

With which stakeholder group do you most identify?



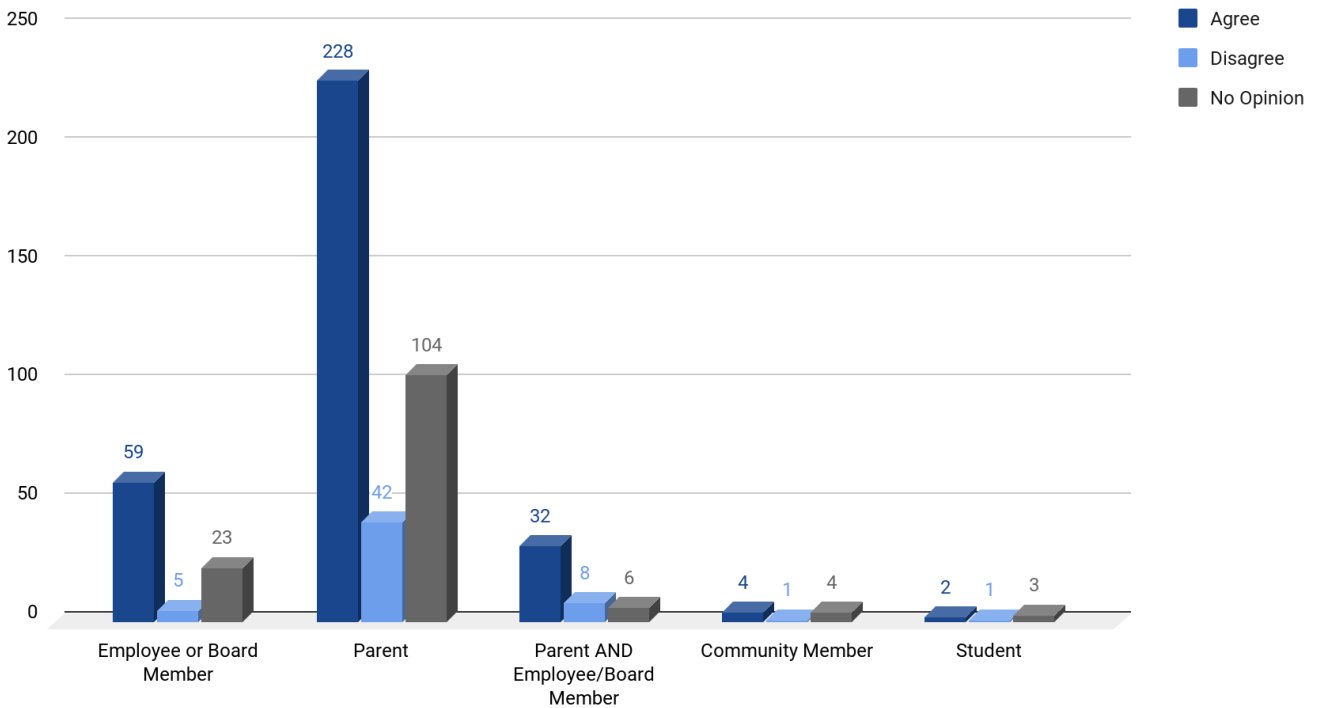
What school buildings do your children currently attend?

476 responses

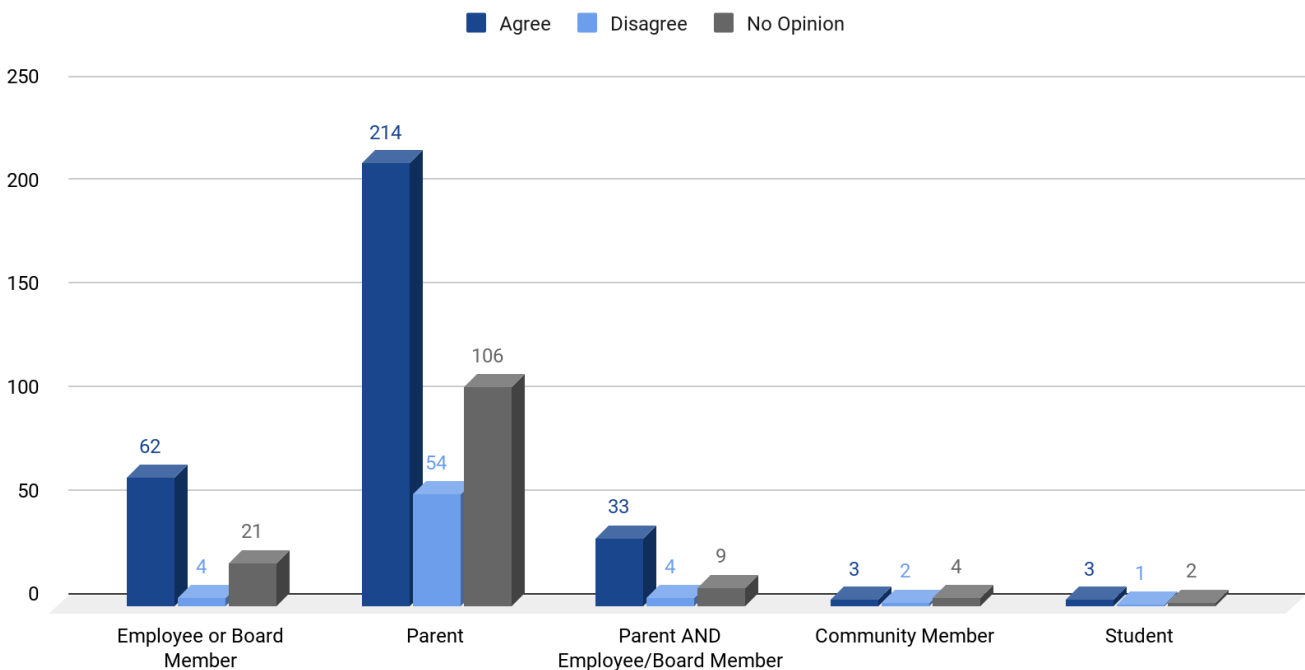


## School Board:

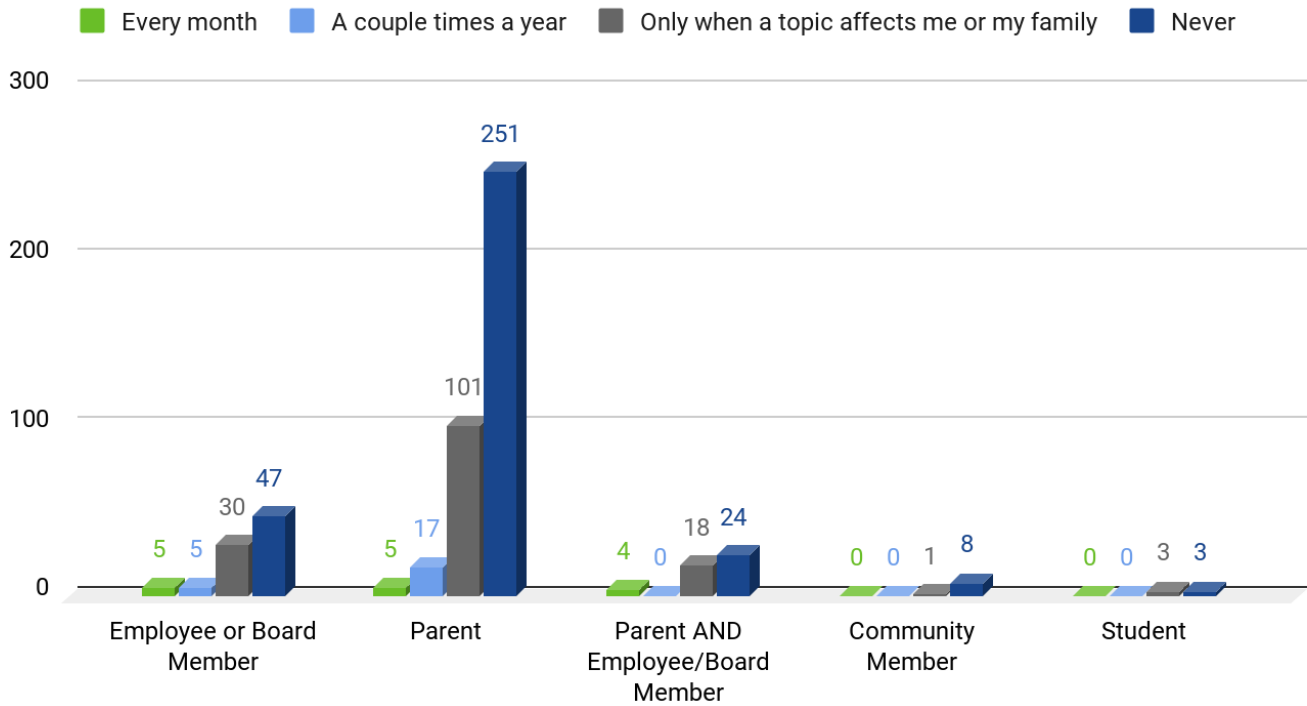
The Board of Education seeks citizens' input regarding school needs, topics, and issues.



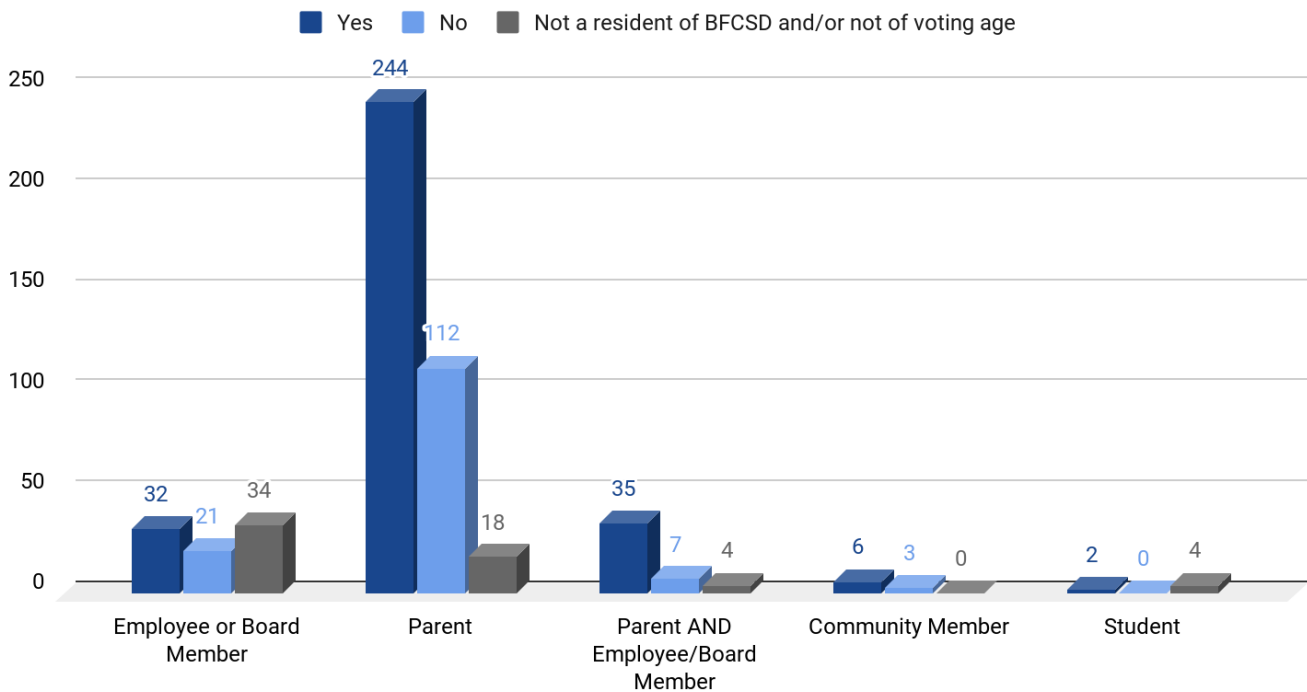
Citizens have adequate opportunities to participate in school policy and program development.



### How often do you attend school board meetings in a school year?

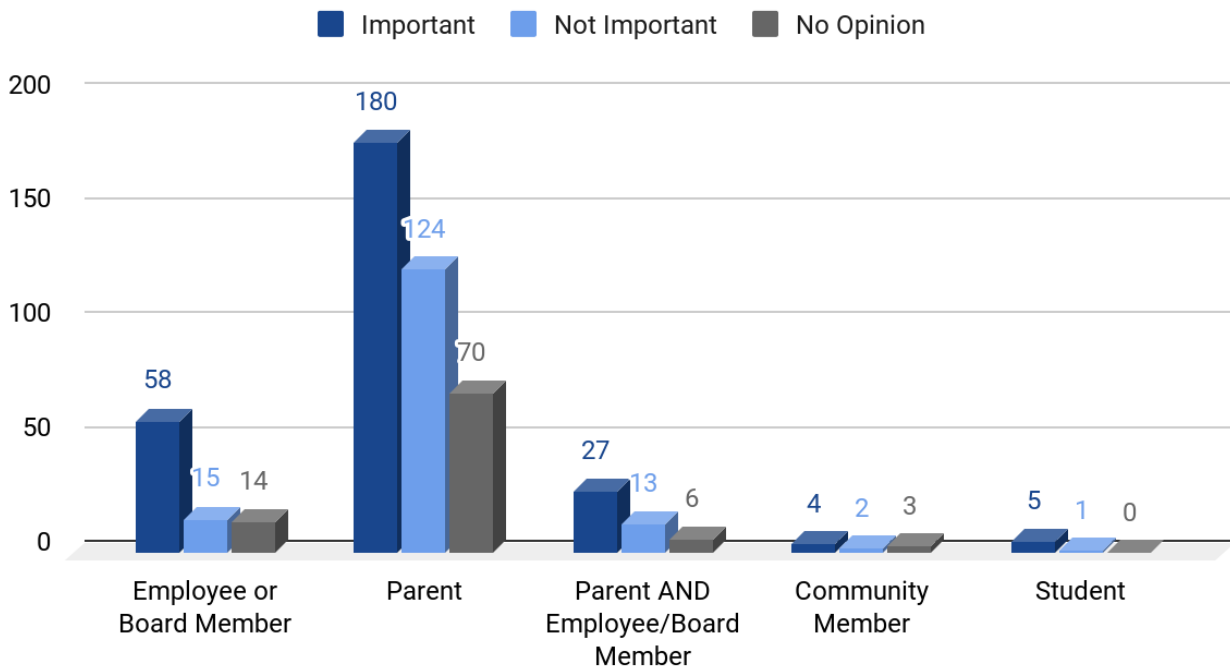


### Do you usually vote in BFCSD school board elections?

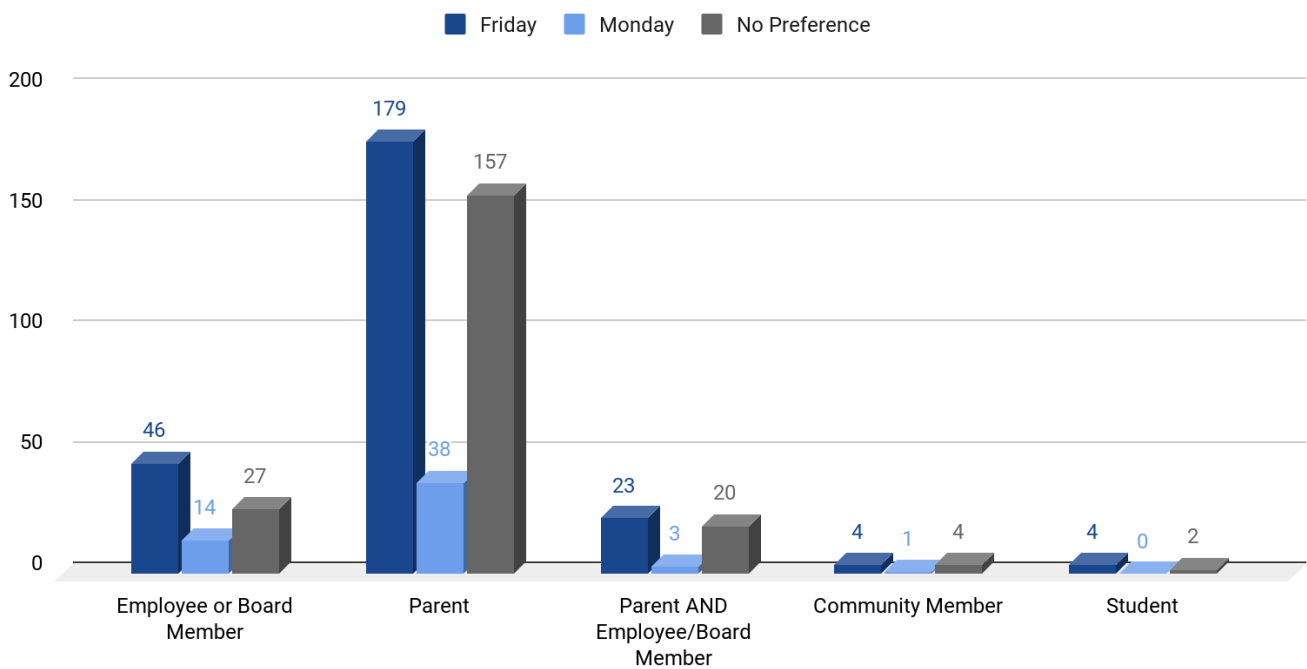


## School Calendar:

How important is it to end the school year prior to the Memorial Day holiday?

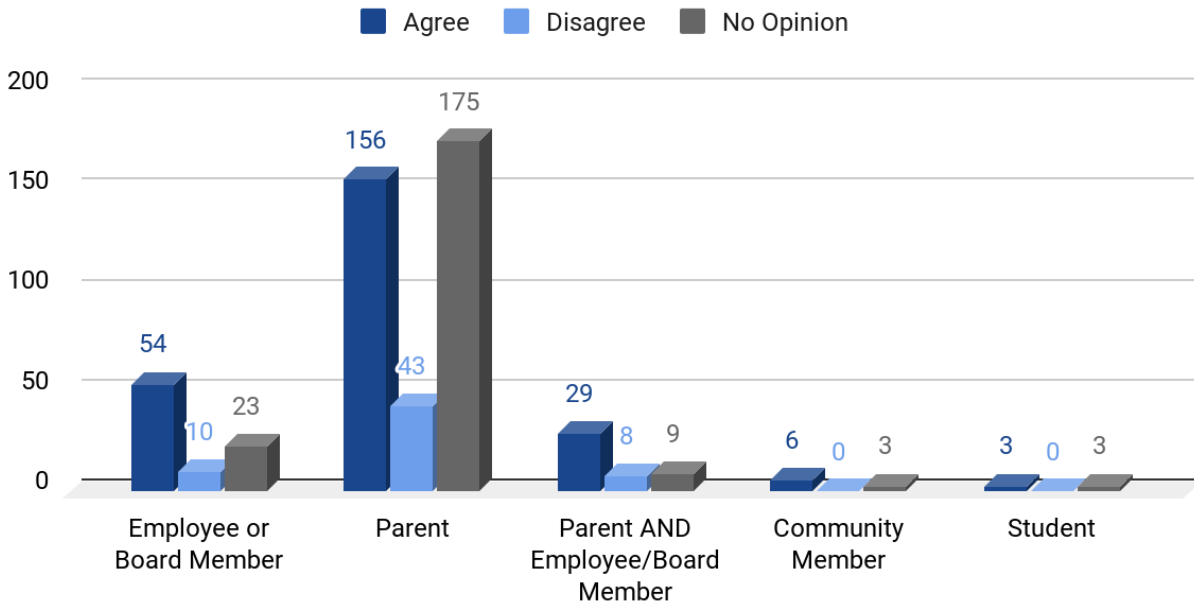


When scheduling no school days so that staff can participate in professional development, what is your preference?

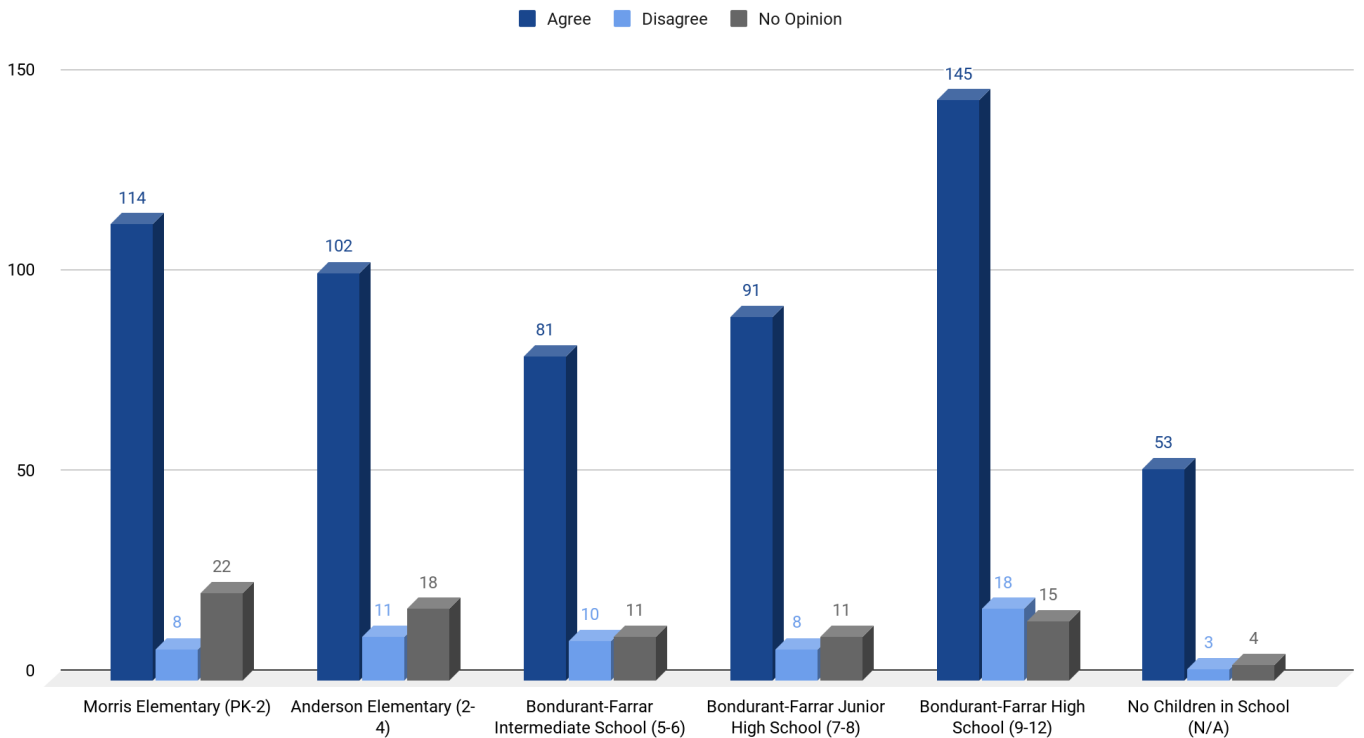


## The Student Experience:

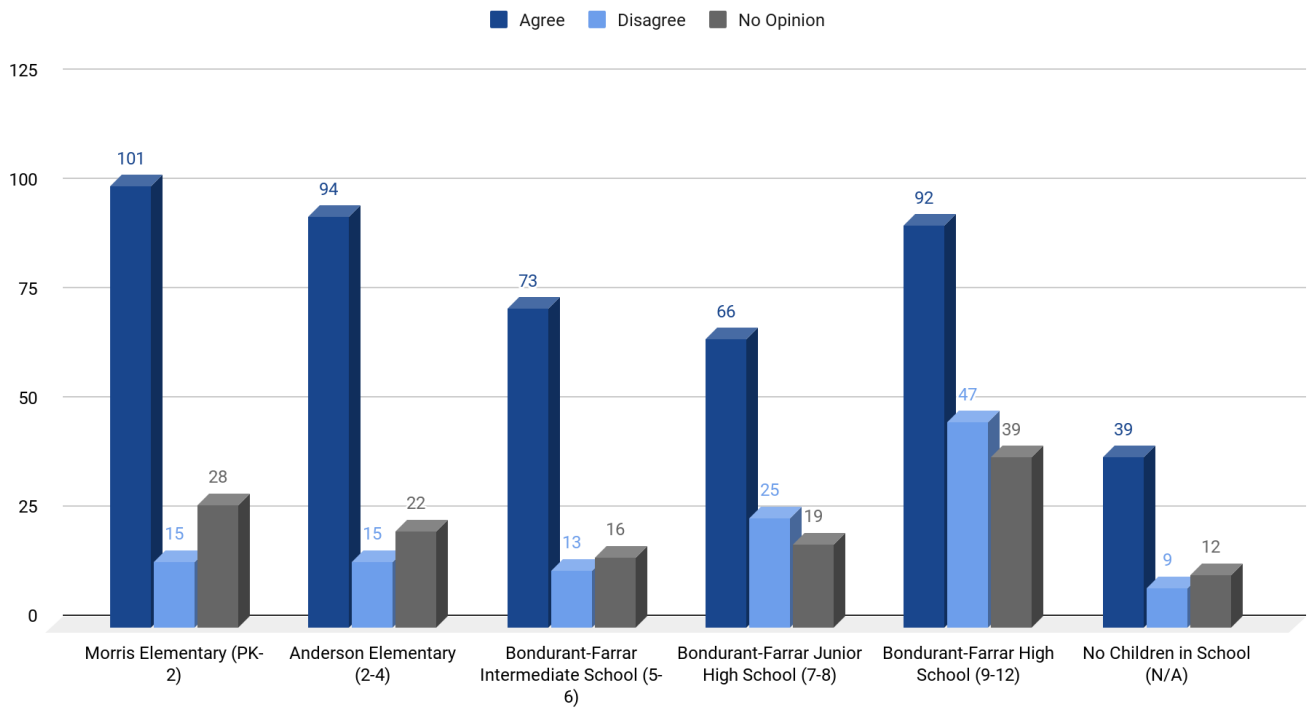
The district does a good job preparing students for post-secondary (college, military, workforce) opportunities.



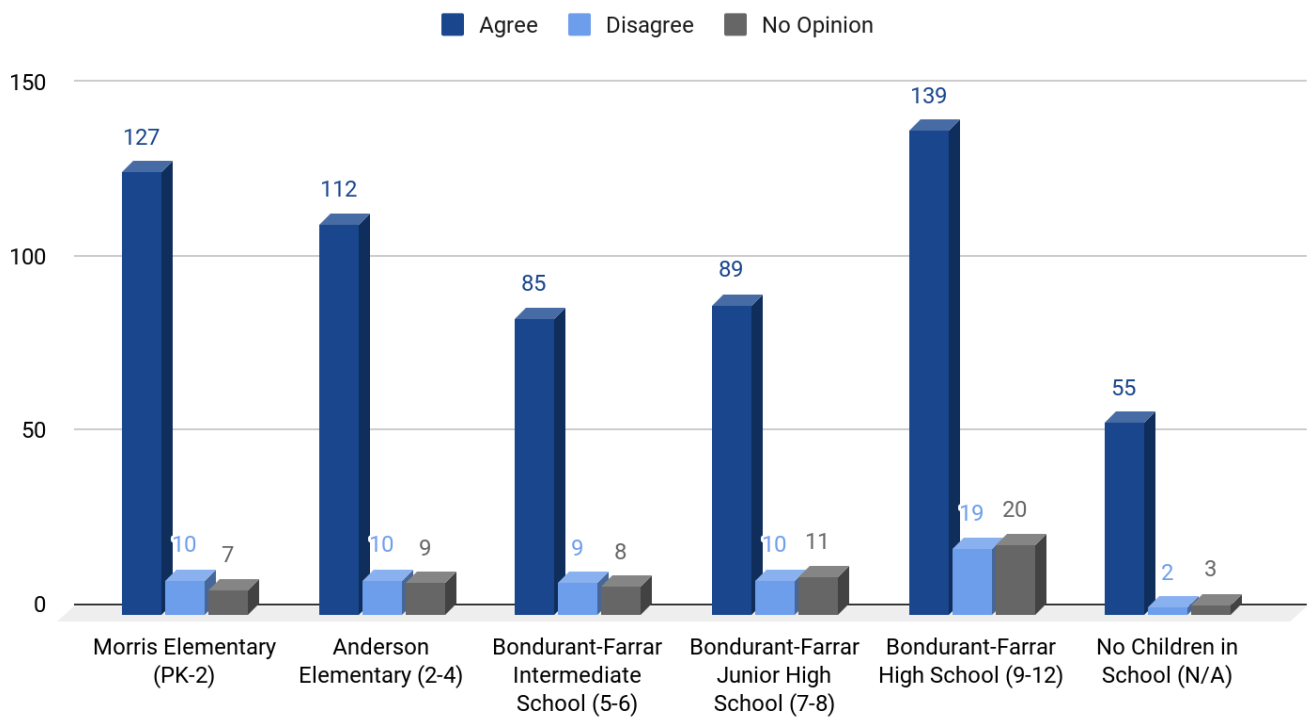
The district provides programs to meet students' academic needs.



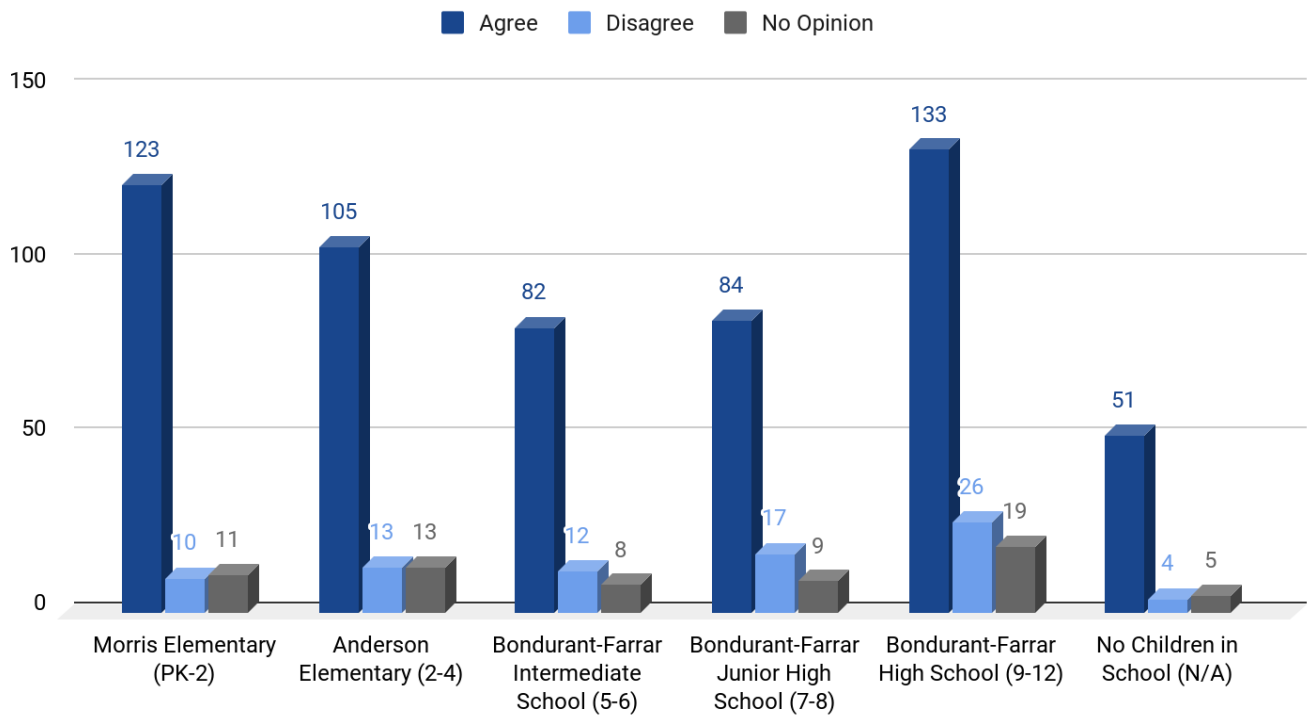
The district provides programs to meet students' social-emotional needs.



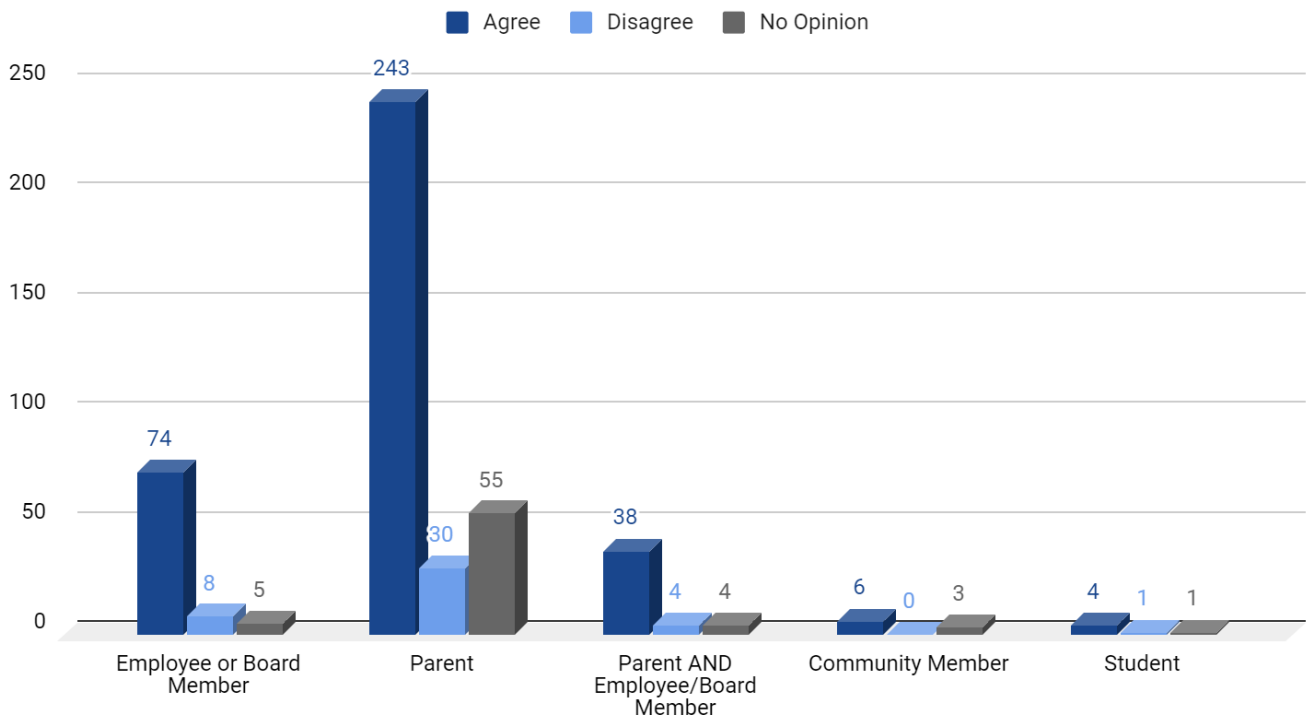
The district has a welcoming, caring, and nurturing environment.



### Students feel safe at school.

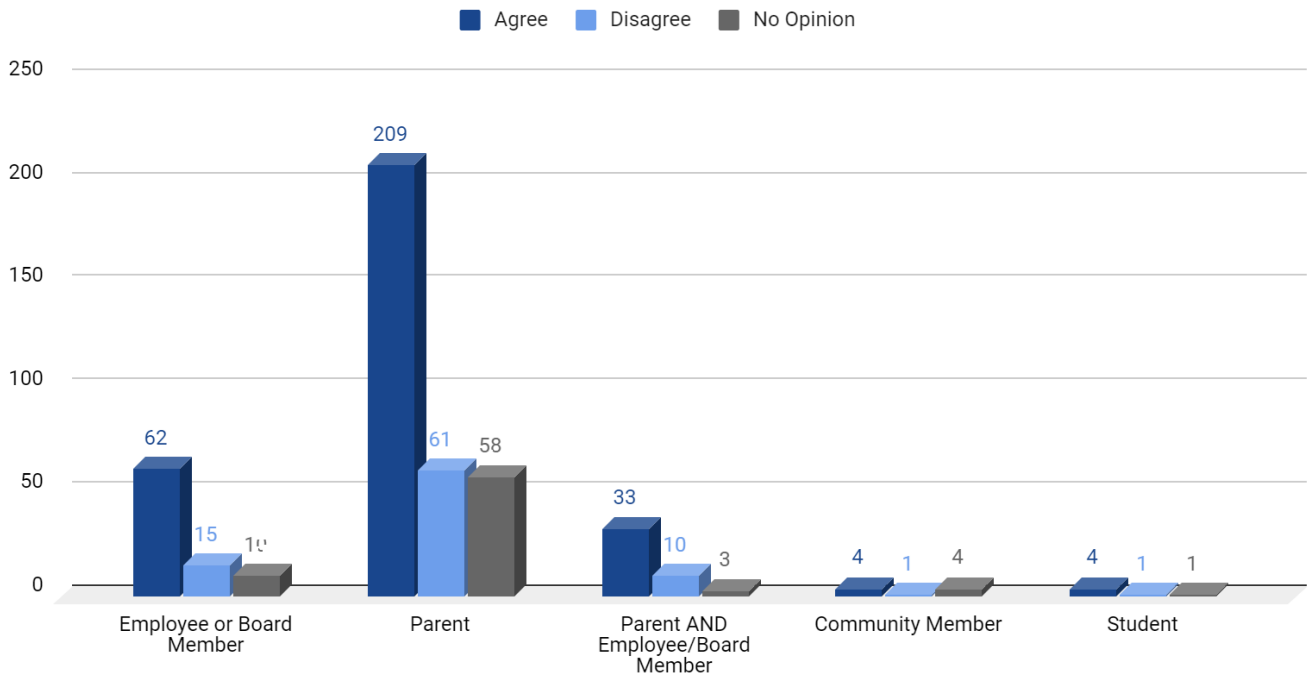


### The district and school have high standards for academic achievement.

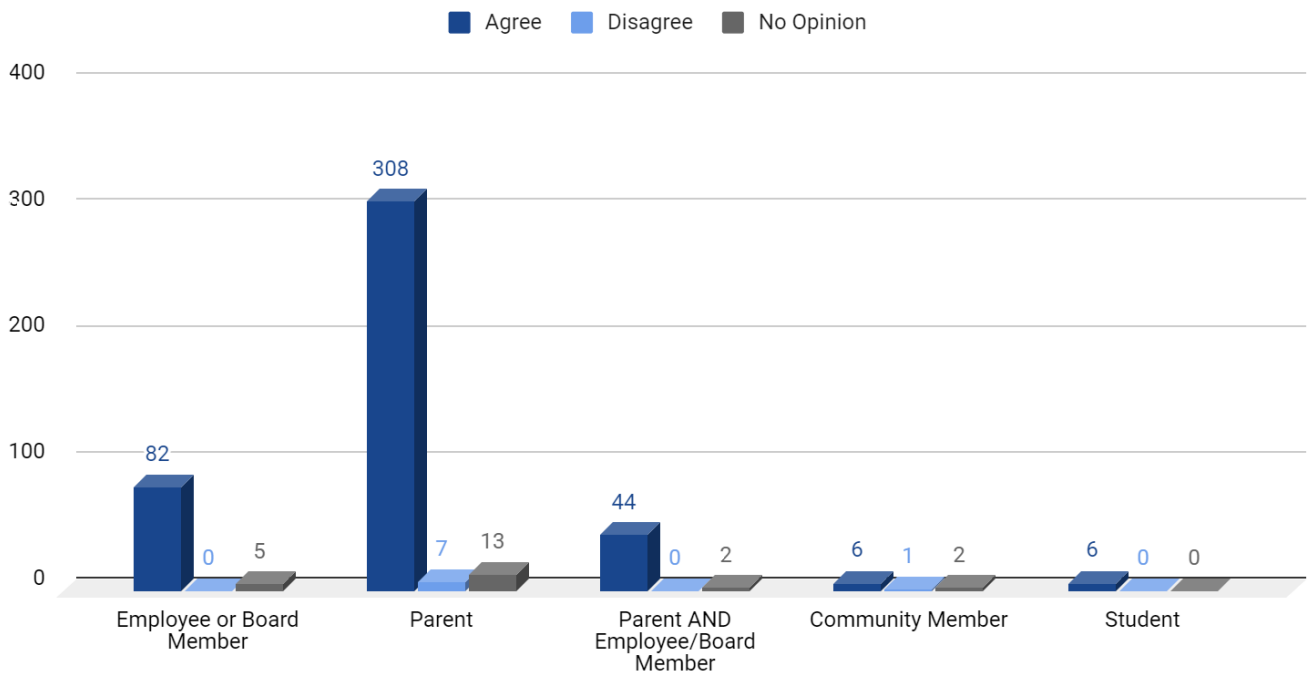




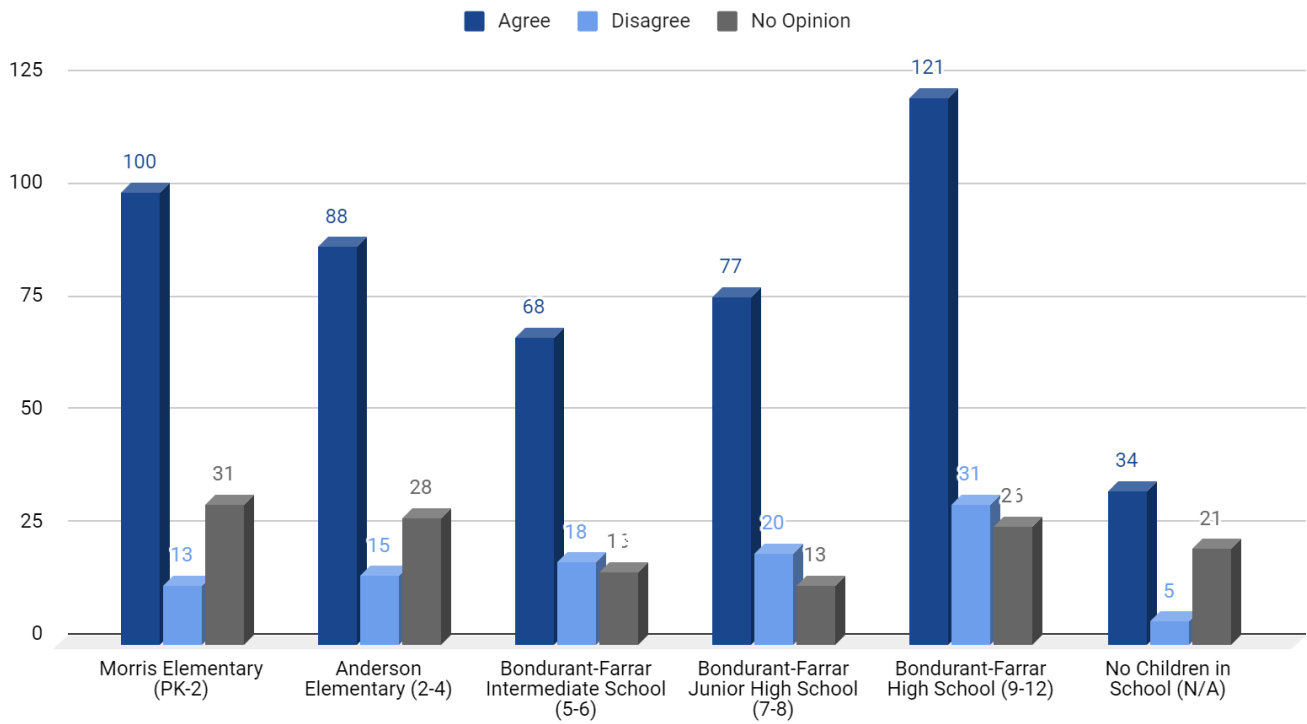
The district and school have high standards for development of behavior and social skills.



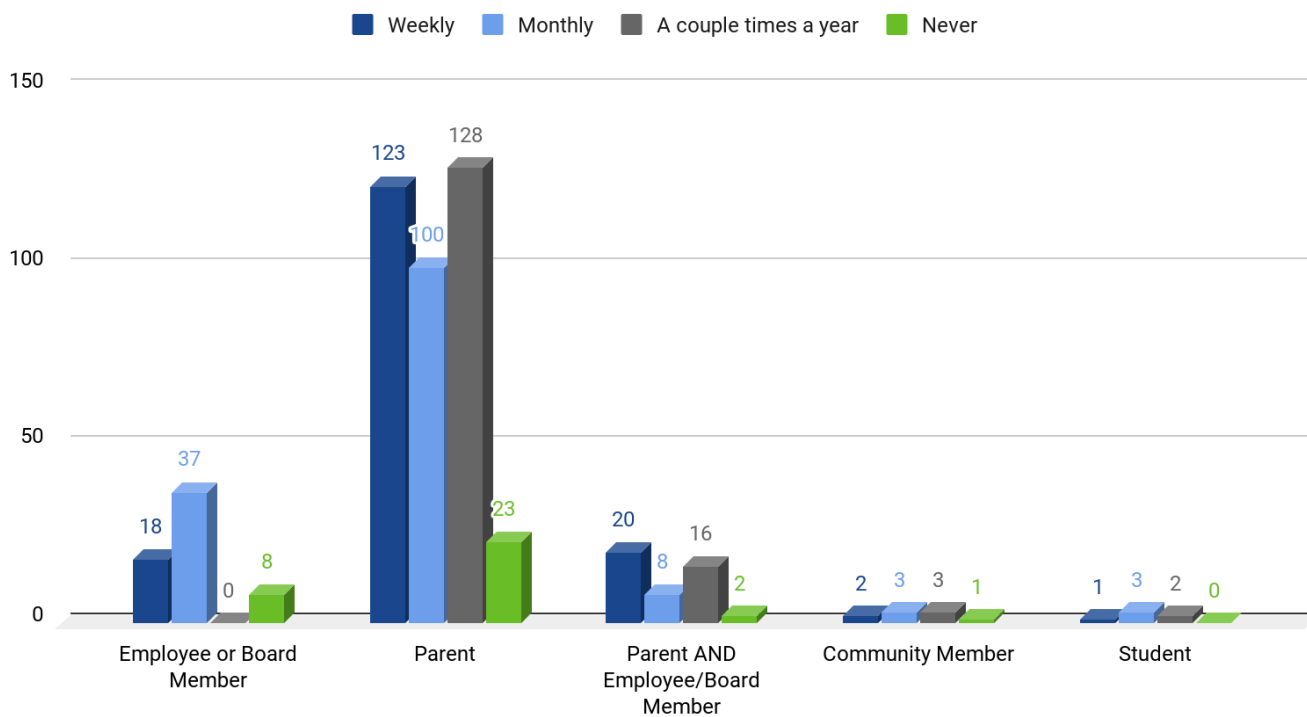
Parents and community members must be partners with the district in order to improve student learning.



### Our schools have a high level of community involvement.

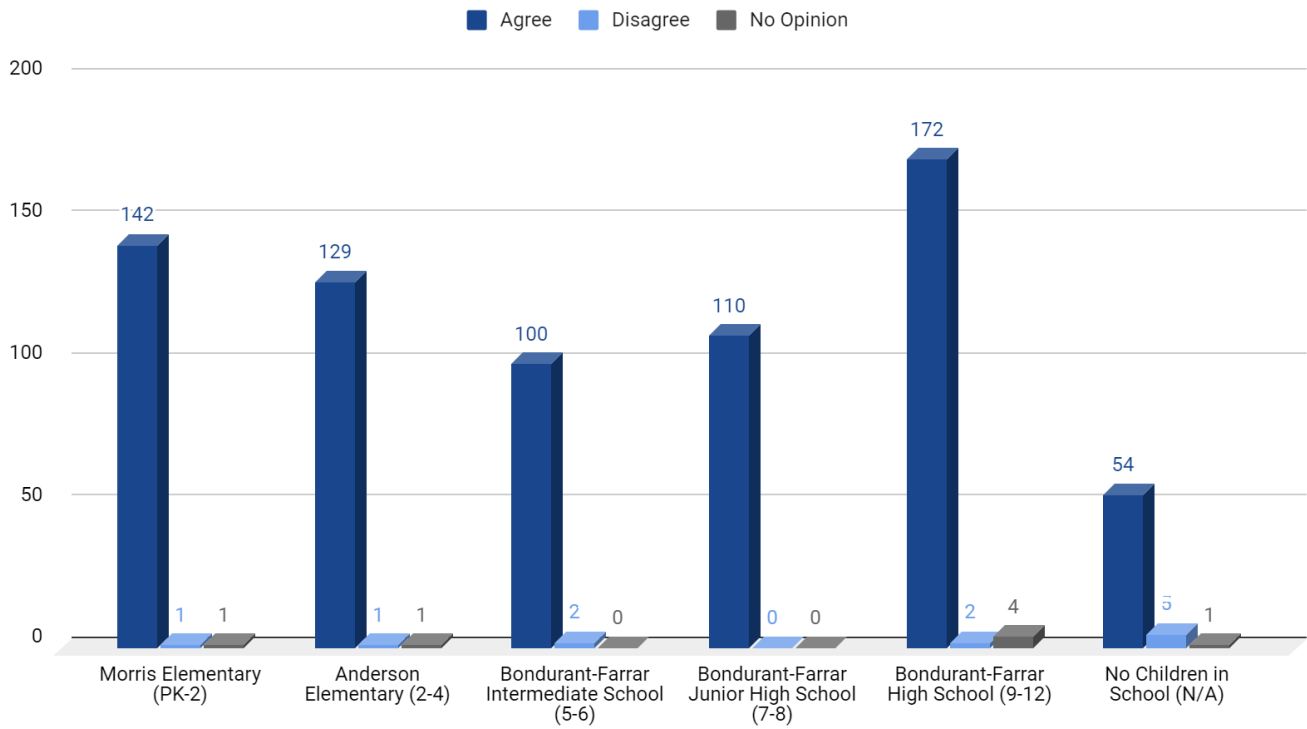


### How often do you attend fine arts, athletic, or any BFCSD event throughout the year?

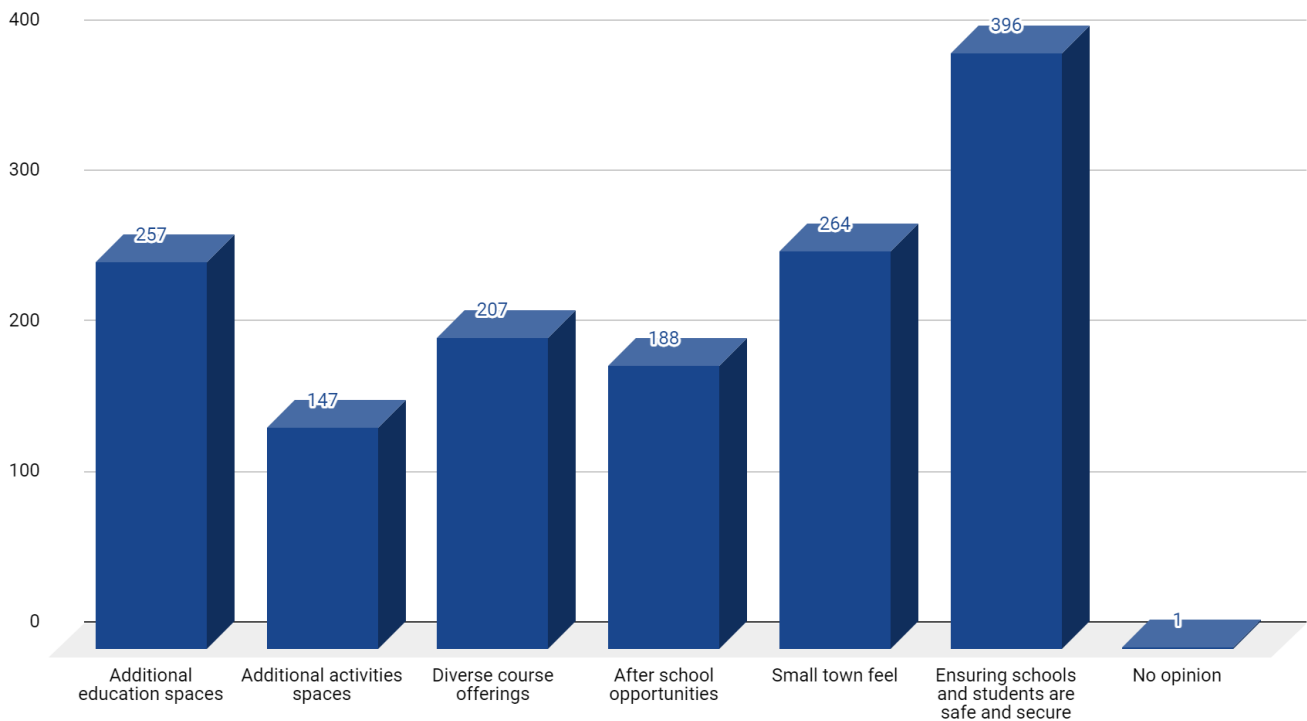


## Facilities:

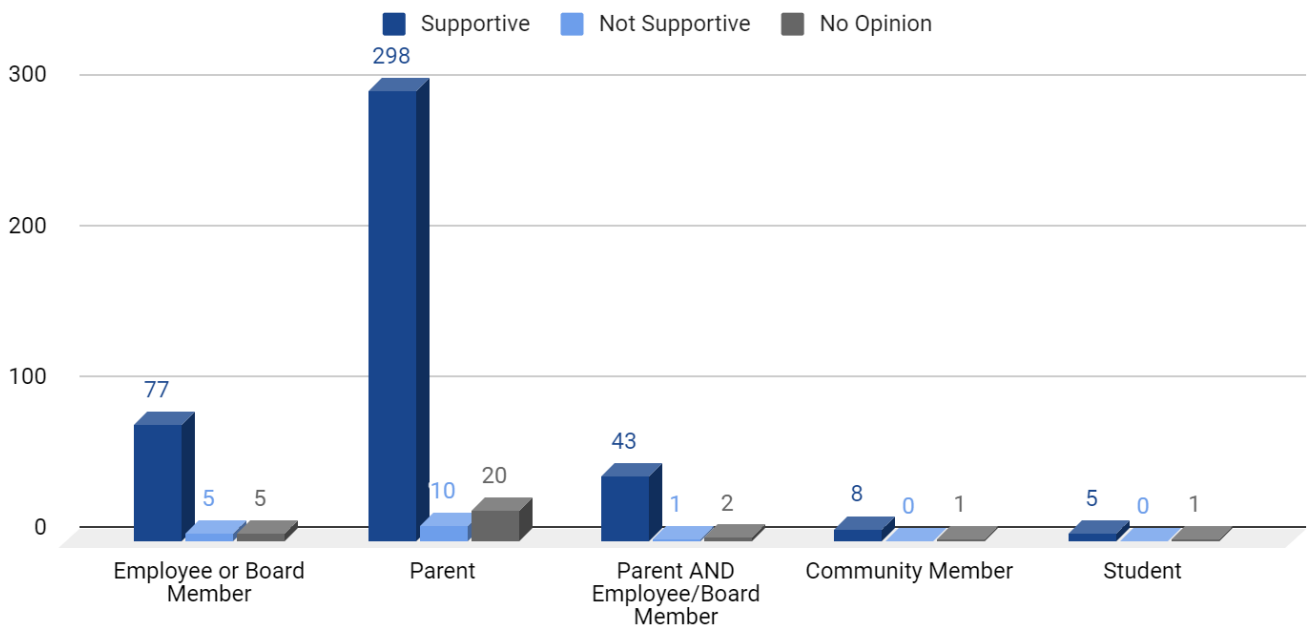
District facilities and schools are clean and well-maintained.



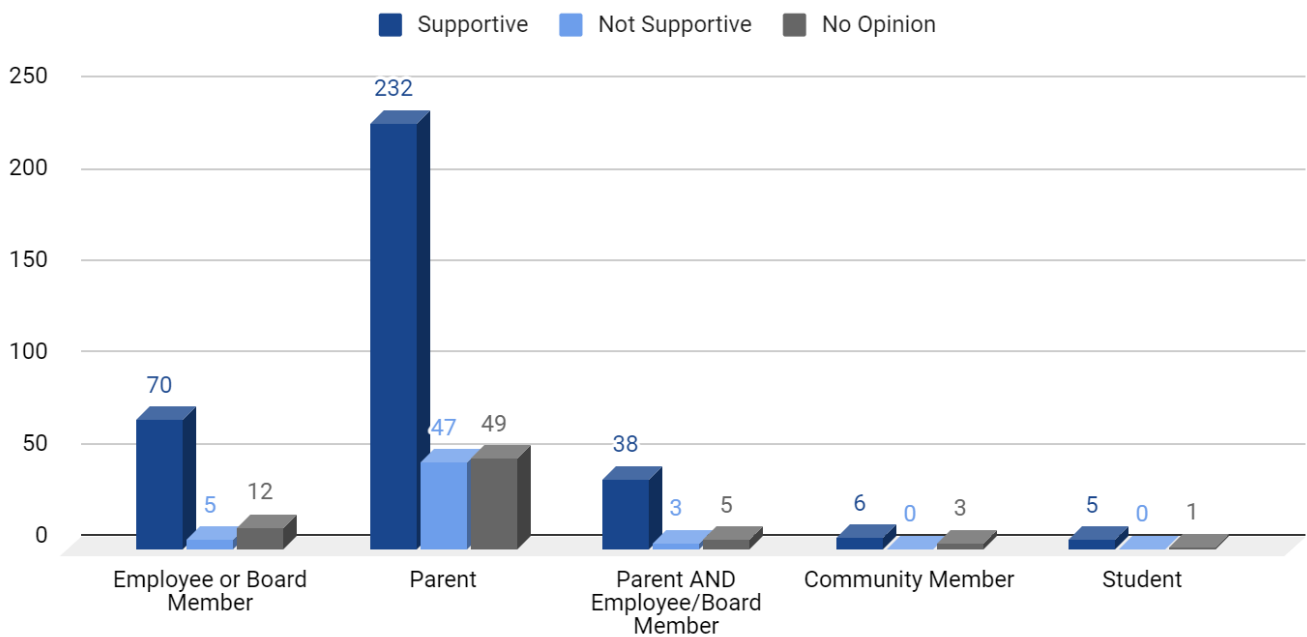
As a growing district, what are your priorities as we manage this growth?



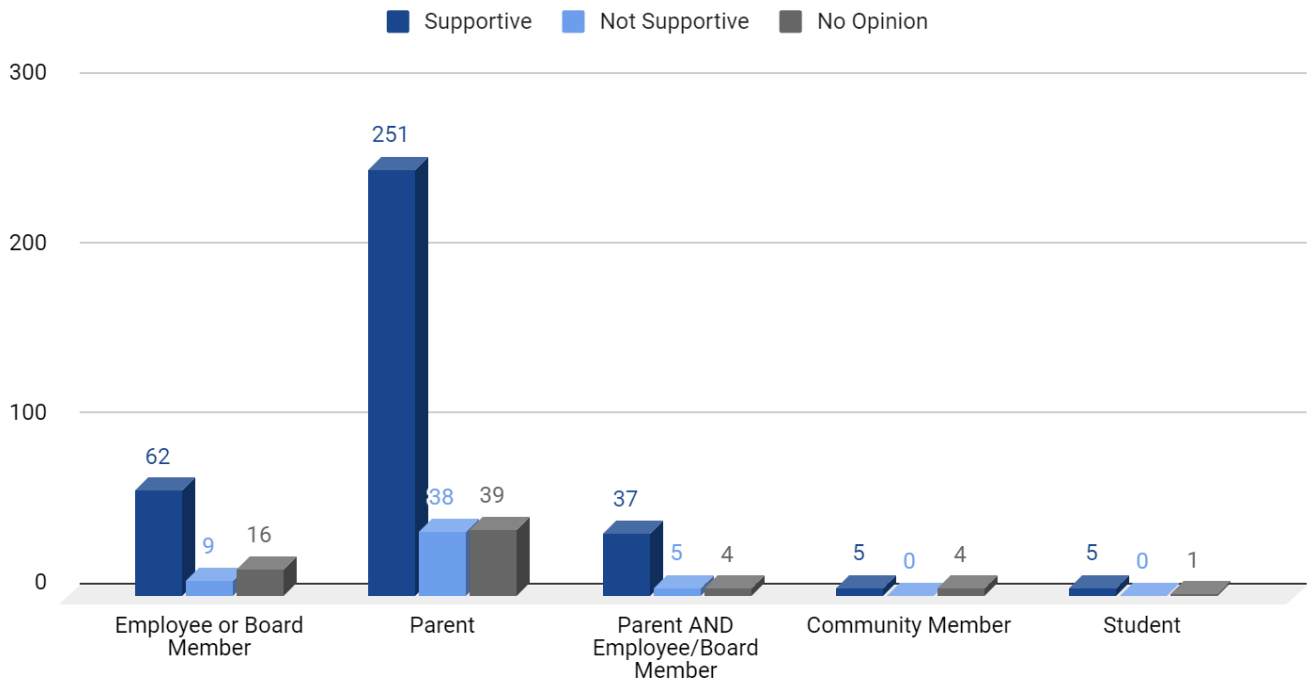
How supportive are you of an addition to the high school that improves and expands spaces for art, industrial technology, family & consumer science learning opportunities.



How supportive are you of constructing a new school that would initially serve as an early childhood center (grades PK-K), and designed for future additions to later serve additional students?



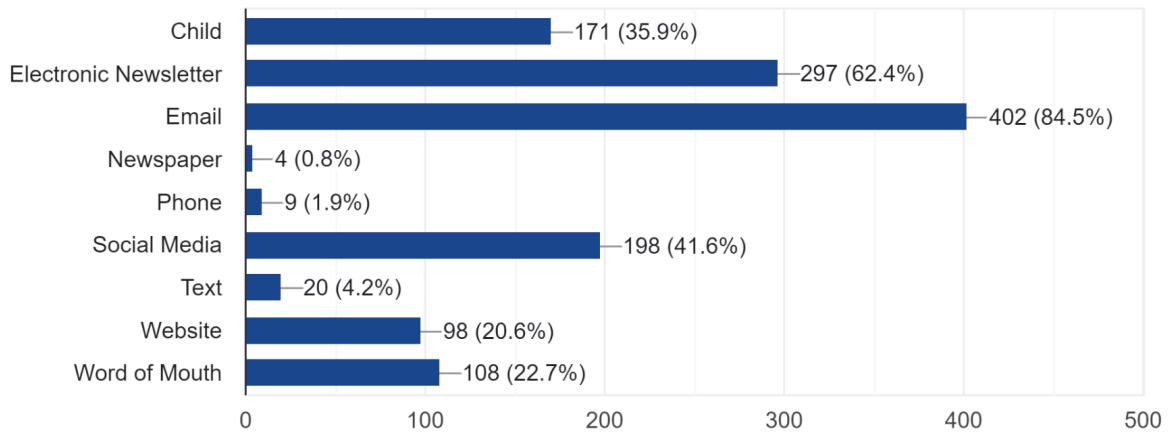
## How supportive are you of constructing varsity baseball and softball fields (one each) at the high school campus?



## Communication:

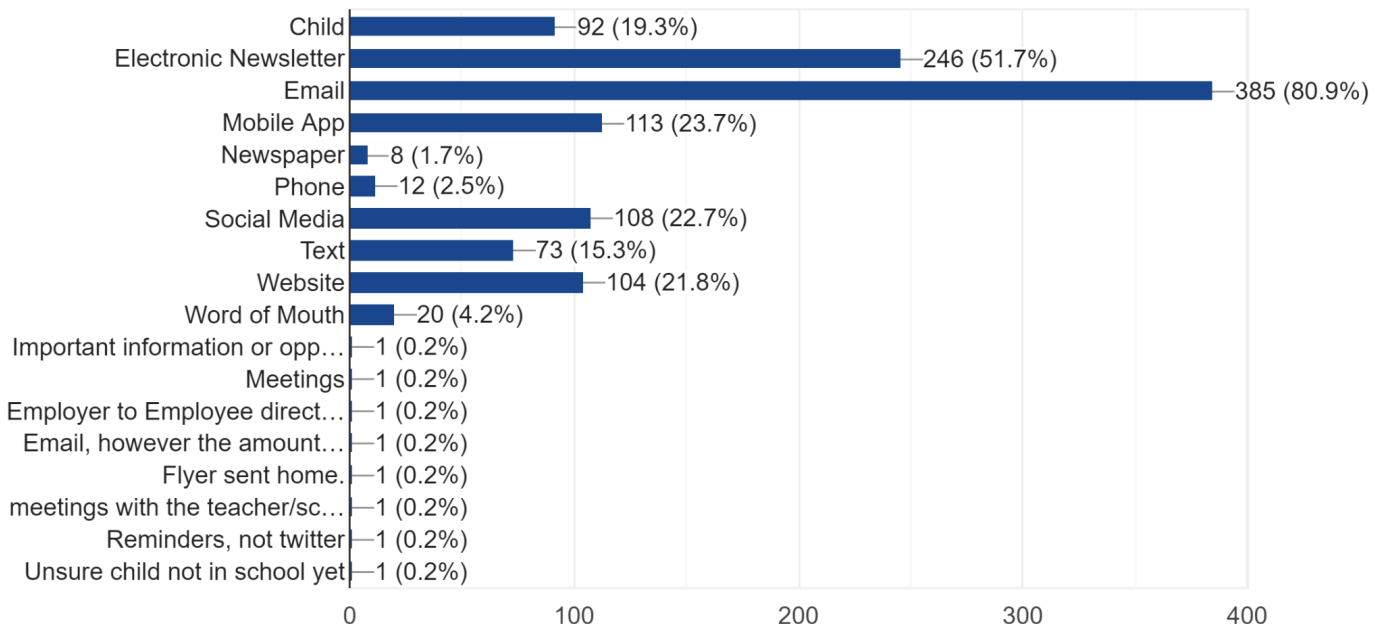
From which of the following sources do you CURRENTLY get most of your information about the school district and/or your child's school?

476 responses

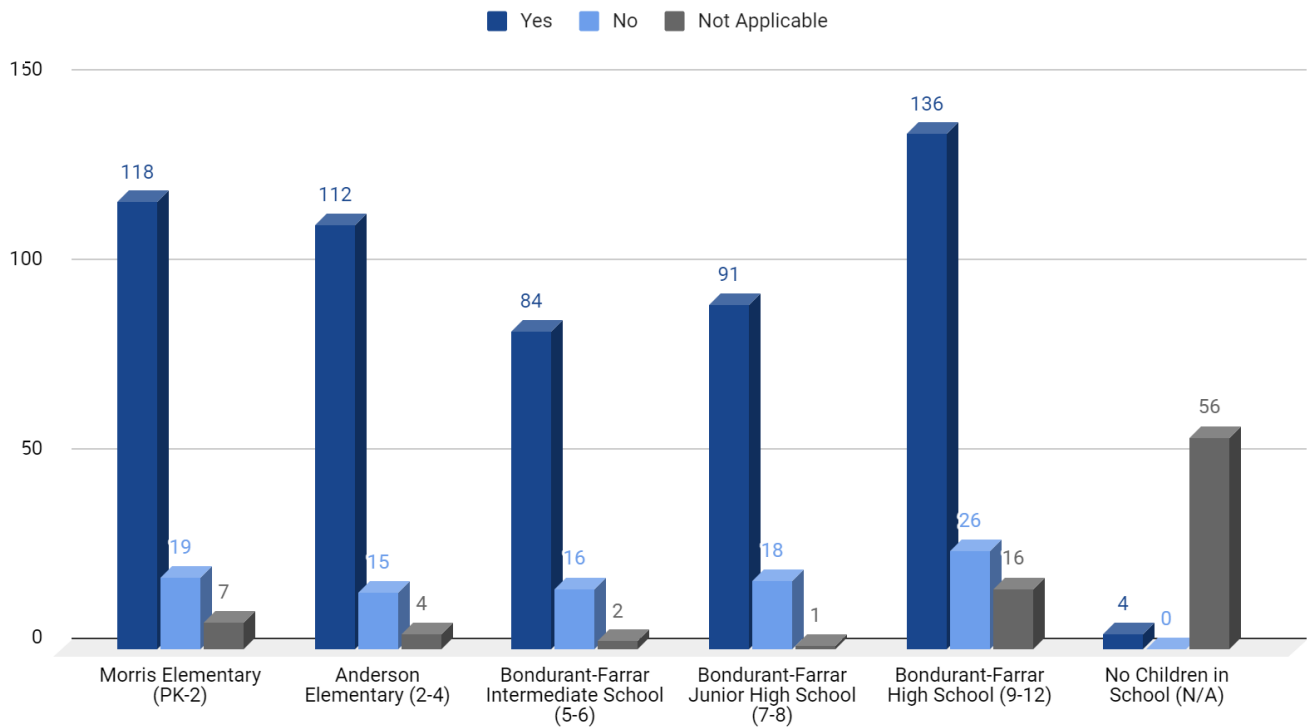


From which of the following sources would you PREFER to get most of your information about the school district and/or your child's school?

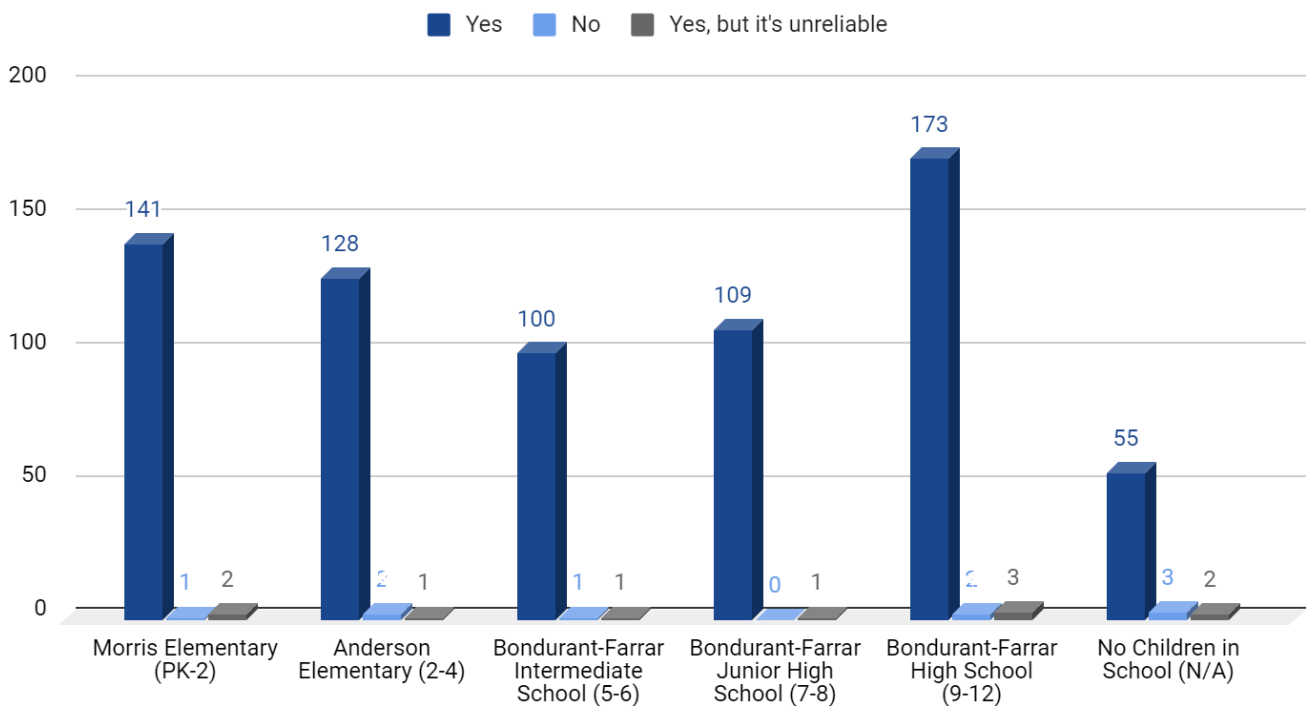
476 responses



## Do you receive sufficient information about your child's academic performance?



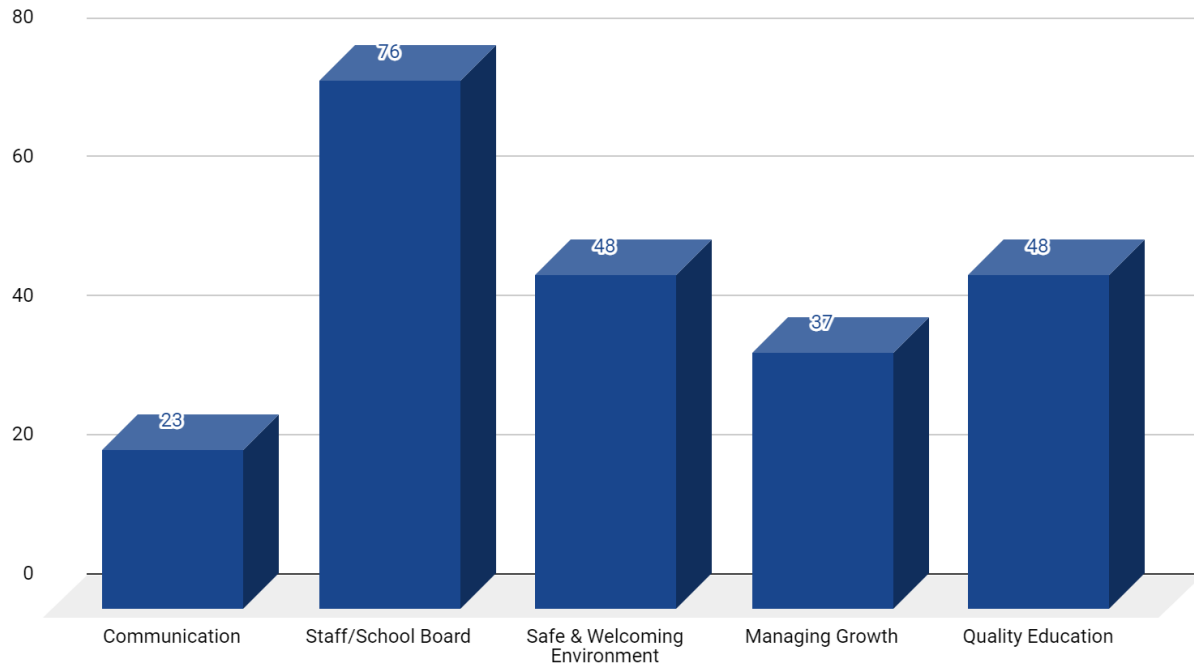
## Do you have an internet connection at home?



## Open-Ended Feedback Opportunities:

Because these were open-ended questions, comments varied greatly. Common themes have been identified and tallied in the charts below. Full responses are available for board review in a separate document.

What are our strengths as a district or what are we doing well at BFCSD?



What are our areas for improvement or how can we make BFCSD an even better place for students?

